



**Guntersville**  
CITY SCHOOLS

Guntersville City Schools  
Parent Involvement Plan

2014-2015

**GUNTERSVILLE CITY SCHOOLS  
PARENT INVOLVEMENT PLAN  
2014-2015  
Assurances**

The Guntersville City School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this LEA parental involvement policy/plan into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) *that parents play an integral role in assisting their child's learning;*
- (B) *that parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

(D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

## **Parent Involvement Action Plan**

1. The Guntersville City School System will take the following actions to involve parents in the joint development of its LEA parental involvement policy/plan under section 1112 of the ESEA:
  - Parents will be invited to be a part of the Federal Programs Advisory Council. This council will make revisions as needed on the LEA Title Plan and the LEA Parent Involvement Plan and Policy.
  
2. The Guntersville City School System will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - Parents will have the opportunity to provide feedback through surveys and parent meetings.
  - Parents will be part of the District and School Level Advisory Councils to review and revise the Title I and Parent Involvement Plans.
  - Parents will be informed of their right and the procedure to disagree with the Title I and Parent Involvement Plans, which will be sent home with all students at the first of each school year and posted on school and district websites.
  
3. The Guntersville City School System will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
  - Materials and training to help parents help their children will be provided.
  - Teachers and administrators will be educated on how to reach out and communicate to parents.
  - Information will be sent home in a language and format that parents, to the extent possible, can understand.
  - Interpreters, to the extent possible, will be provided for parent conferences and parent meetings.
  - School-Parent-Student Compacts will be used to outline individual responsibilities and to explain how this partnership can result in increased student achievement.
  - Literacy information will be shared with community members in news articles and on websites.
  
4. The Guntersville City Schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Community Education and Local Preschool Programs by:
  - Planning parent activities and learning opportunities cooperatively.
  - Plan at least yearly training meetings with local preschool program teachers and administrators.

- Invite local preschool teachers and Community Education teachers to local professional development activities when applicable.
5. The Guntersville City Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy/plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy/plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
- Each year all parents will be given a survey to complete about parent involvement in each school. These results will be tallied and used to revise the LEA and School Parent Involvement and Title Plans.
  - Individual conferences with parents will be scheduled and documented. Information from these conferences will be used to revise the LEA and School Parent Involvement and Title I Plans.
  - Small group meetings with EL families will be held to answer questions and inform them of student progress. An interpreter will be present to make sure families are comfortable and able to understand information.
6. The Guntersville City Schools will build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents and the community to improve student academic achievement, through the following activities specifically described below:
- Each Title I School will have an Annual Meeting with parents to discuss the content standards of each grade and the individual achievement of each student.
  - A system-wide parent meeting to present and explain district and state curriculum and assessment information will be scheduled in the fall. Test data will be sent home to all parents who are unable to attend the meeting with an easy to read brochure explaining the information.
  - Newsletters, articles, information on websites, notes, and calendars will be sent home to help parents help their children and monitor their progress.
  - Parent Meetings and Conferences will be scheduled at all schools at varying times to help parents become more educated about their children's academic progress and school expectations.
  - Community Education in conjunction with schools will schedule events and provide online tutorials on various topics to foster parent involvement.
  - Teachers and administrators will continue to attend professional development sessions and purchase literature to learn how to better implement and coordinate parent programs and build ties between parents and schools.
  - Schools will coordinate parent meetings and teacher trainings with Community Education Department and local preschool programs.
  - School information will be translated, to the extent possible, in a language parents can understand. If possible, an interpreter will be available at parent conferences and meetings so that parents can understand and feel comfortable. *Transact* will be available for translating common forms used in schools.

- A list of volunteer translators for many languages is available at the district office and in individual school counselor offices.

This LEA Parental Involvement Policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy/plan will be adopted/approved by the Guntersville City School Board on 10-8-14 and will be in effect for the 2014-2015 school year.

The school district will make this policy/plan available to all parents of participating Title I, Part A children at the beginning of the school year.

Dale Edwards



9/19/2014

*(Signature of Authorized Official)*

*(Date)*

