

Guntersville Middle School

Vision

The Guntersville Middle School family is dedicated to preparing every child for success in high school and beyond. We are committed to meeting the daily challenges of increasing student achievement while putting a focus on continuous improvement.

Mission

The mission of Guntersville Middle School is to provide an environment conducive to learning in which an expectation of excellence is established and students are encouraged to achieve at their very best in all areas of life and learning.

Beliefs

We at GMS believe:

- The best teachers produce the best students.
- Technology will prepare our students for the digital age.
- Great schools require involved parents.
- We work collaboratively with a focus on learning and results.
- Nothing less than our best will do.

Academic Achievement

Objectives

- Promote individual student math growth through intentional focus on data and Tier I, II, and III strategies.
- Increase Reading growth in Level 2 students by 20% using iReady and teacher formative assessments from August 2022 to May 2023.
- Increase students' level of science cognition through the development of investigable questions.
- Promote individual student growth through the focus of common vocabulary through the 3 middle school social studies courses.

Curriculum and Learning

Objectives

- To implement proper technology usage in the classroom, aligned with the Digital Literacy Essential Standards, that promotes academic growth.

Leadership Capacity

Objectives

- To be trained and implement MTSS as a part of Cohort I to decrease student failures, discipline, and retentions.
- Continue to progress and sustain the PLC collaborative work at GMS to increase student achievement in proficiency and growth

Extended Learning (EXCEL)

Objectives

- Each grade-level core classroom will implement and support character education and a social-emotional learning curriculum.

### Critical Initiatives

- Increase Math Tier I (green in iReady) by 3-5 students each benchmark period per grade level.
- Focus on small data in all domains to be collaboratively and frequently monitored for student mastery using multiple forms of assessments and Tier II strategies.
- Use cross-cutting concepts to practice and use key vocabulary in scientific inquiries and investigations.
- Use a STIP probe to indicate that students are performing at a higher cognitive level.
- Increase student achievement in regards to common vocabulary that are important to the middle school studies curriculum as a whole.
- Increase the students' ability to use the common vocabulary in social studies. This will allow students to progress through each grade level with a better understanding of critical historical terms.

### Critical Initiatives

- To ensure proper faculty implementation of the Digital Literacy standards.
- To introduce and develop teachers in the implementation of new ELA software, Book Taco.

### Critical Initiatives

- To get trained as a part of the MTSS Cohort I
- Utilize RtI as small data process to guide MTSS work within all PLC teams.
- Lead professional development and engage in the coaching cycle focused on Formative Questioning Development as guided by Essential Standards and Learning Progressions.
- Frequent collaboration focusing on data from current learning targets and Tier II strategies using RtI at Work

### Critical Initiatives

- Students will build soft skills to enhance their secondary and post-secondary opportunities.
- Students will develop the skills to make effective goals and decisions around career planning.

### Key Measures

- iReady Diagnostic and Quick Checks
- Individual classroom data and assessments
- Student work samples
- ACAP Data
- Science Proficiency Scales
- Lab Report Results
- STIP (Scientific Terminology Inventory Probe)
- Bi-weekly data meeting notes

### Key Measures

- Digital Literacy Presentation
- Faculty Surveys on Implementation
- Instructional Rounds Observation Data
- iReady Diagnostic and Quick Checks
- ACAP Data
- Book Taco Student Scores and Data
- Accelerated Reader Data from 21-22

### Key Measures

- Monthly MTSS Meetings and Documentation
- Intervention Courses and Instructional Supports
- PowerSchool Discipline and Log Entries Data
- Attendance Data
- Student course failure data
- ATOT Observations
- ELEOT Observations
- iReady Diagnostic and Quick Checks
- ACAP Data
- Teacher Inventory Survey Data

### Key Measures

- PowerSchool Discipline and Log Entries Data
- Attendance Data
- Student created goals

