



Guntersville
CITY SCHOOLS

Educator Effectiveness Evaluation Teacher Forms



Guntersville City Schools Educator Effectiveness Self Assessment Summary

Teacher Name _____

Date of Completion _____

Please refer to Professional Practice Indicator Chart and score your performance in each of the areas of practice by placing an X in the column.

INDICATORS	Ineffective 1	Developing 2	Effective 3	Exemplary 4
Classroom Management				
Classroom Culture and Climate				
Student Engagement				
Content Knowledge				
Planning				
Effective Teaching Strategies				
Formative Assessment				
Real World / Relevance				
Differentiated Instruction				
Professionalism				
Professional Showcase Goal				

To be completed and turned in to supervising administrator as a summary of self - evaluation.

Guntersville City Schools Educator Effectiveness Professional Learning Plan (PLP)

Teacher Name _____ School Year _____ - _____ School _____

School Wide Goal:		
Timeline:		
How will I plan to achieve the goal? (Ex: PD, Data Meetings, Book Studies, Classroom Implementation, Teacher Collaboration, Peer Observations)	How will I measure my success?	Evidence (minimum of 3):

Personal Goal:		
Timeline:		
How will I plan to achieve the goal? (Ex: PD, Data Meetings, Book Studies, Classroom Implementation, Teacher Collaboration, Peer Observations)	How will I measure my success?	Evidence (minimum of 3):

Personal Goal:		
Timeline:		
How will I plan to achieve the goal? (Ex: PD, Data Meetings, Book Studies, Classroom Implementation, Teacher Collaboration, Peer Observations)	How will I measure my success?	Evidence (minimum of 3):

Teacher Signature _____ Date _____ Administrator Signature _____ Date _____

Guntersville City Schools Educator Effectiveness Professional Showcase Summary

Teacher Name _____ Date _____

CATEGORY	1 Point	2 Points	3 Points		CATEGORY	1 Point	2 Points	3 Points
National Board Certified					Orientation			
Degree Level					Summer Programs			
PD Hours Above 10 Required Yearly					Teach Adult Ed. Classes / Career Tech			
Committees					Field Trips			
Attends School Events not Required					Chaperone After Hours Events			
Grants					Supervisory Duties			
Professional Memberships					Provides for Student Needs			
Interns					Higher Ed Collaboration			
Mentor					School Programs / Events			
Coach/Sponsor School Sports					Parental Contact / Conferences			
Coach / Sponsor Fine Arts					Facilitates Professional Development			
Club Sponsor					Maintains Website			
Club Competition /Community Participation					Maintains Grades			
Community Participation					Book Studies			
Department Head / Grade Rep.					Classroom Work Hours Afterschool			
Fundraising					Principal Approved Item			
Tutoring (Ext. Day, Credit Recovery)					Principal Approved Item			
Open House / PTO					Principal Approved Item			

Calculate total points and Circle Corresponding Category. Complete and submit to administrator / evaluator.

TOTAL POINTS _____ Ineffective 0-5 pts. Developing 6-12 pts. Effective 13-20 pts. Exemplary 21+ pts.